

# Dept. 29 Family Living

Betty Dombrowski, Superintendent

## Rules Governing Exhibits

Child Development open to 4-H members enrolled in the Child Development, Folk Art, History & Heritage, Intergenerational, FCCLA members or other youth groups doing equivalent.

Attach a 3" x 5" card with exhibit when extra information is requested.

Family living exhibits will be judged face-to-face on entry day, Tuesday, 10 a.m. - 7 p.m. Judges will break for lunch.

## Division A & B Premiums

1st - \$2.00 2nd - \$1.75 3rd - \$1.50 4th - \$1.25

Division A—Child Development	Class Numbers		
	Grades3-5	Grade6-8	Grade9-13
Puppet With Script that Teaches One of the Following: Safety, Shapes, Nutrition, Eating Habits, Emotions, Number Concepts or What to do if You Get Lost (indicate age of child intended for)	1	2	3
Story Developed for a Pre-school Child, Illustrated With Pictures or Drawings and Put into Book Form (indicate child's age and why it is suitable for child)	4	5	6
Surprise Bag Which Exhibitor Would Use When Babysitting (emphasizing the contents yet in a sturdy container)	7	8	9
Scrapbook of Three Plans and Evaluations for Babysitting (based on the activity note format in the literature)	10	11	12
Learning Game or Toy for Pre-school Child (indicate age of child, identify type of play from literature exhibit is for)	13	14	15
Display Illustrating Five Types of Play (not to exceed 14"x22")	16	17	18
Display on the Responsibilities of a Babysitter (Include how the babysitter fulfills those responsibilities. Not to exceed 14"x22")	19	20	21
Story Developed for a Child, Member Works With, Illustrated with Pictures or Drawings and Put into Book Form or a Flannel Board Story With Characters (characters should be in a bag attached to board or put on the flannel board and wrapped with cellophane)	22	23	24
Display on Child Care Safety (not to exceed 14"x 22")	25	26	27
Toy or Game for Infant to Toddler (indicate why toy is appropriate and age of child)	28	29	30
Toy or Game for Pre-school Child (indicate why toy is appropriate and age of child)	31	32	33
Plan a Nutritional Snack That a Child Can Help Prepare (identify what the child can do and child's age, poster not to exceed 11"x14")	34	35	36
Super Sitter Survival Kit (include items exhibitor could use or need when babysitting, enclose in sturdy container)	37	38	39
Begin a File or Scrapbook of Games, Include Three Games Explaining and Illustrating the Actions (should be a combination of: finger plays, action games with a corresponding story, other games)	40	41	42

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Division B – Child Development	Class Numbers		
	Grades3-5	Grade6-8	Grade9-13
Interview a Family Member About Folk Arts and Create a Display Sharing Your Findings,	1	2	3
Make a Family Folk Art Chain (see Folk Arts Literature)	4	5	6
Create a Folk Art Photo Story (see Folk Arts Literature)	7	8	9
Make and Exhibit an Example of Family Folk Art	10	11	12
Make and Exhibit an Example of Folk Art From Another Culture	13	14	15
Assemble a Folk Art Trunk Show (see Folk Arts Literature)	16	17	18
Collect and Exhibit Examples of Family Folk Art (with explanations of artists and projects)	19	20	21

# Dept. 31 Demonstrations

## Rules Governing Exhibits

Participants must be enrolled in the Demonstrations, Communications, and Youth Leadership Projects within their recognized youth group.

The demonstration project is open to all Junior Fair exhibitors. Demonstrations will be judged prior to the Fair. Contact 4-H office for date and location.

- Demonstrations will be scored on skill and workmanship, appearance, equipment, interest to the public, quality or product, ability to answer questions and general effect and appropriate subject matter

- Any exhibitor may give more than one demonstration, but only one in any given class number. Exhibitors may not do the same demonstration topic as previous year(s).
- Demonstrations will be judged prior to the fair. Contact the 4-H office for date and location.

## Time Lengths for Demonstrations

Grades 3 - 5 (team and individual): 3-5 minutes

Grades 6 - 8 (team and individual): 6-10 minutes

Grades 9 and up (team and individual): 10-15 minutes

## Division A Class 1,3,5 Premiums

1st - \$5.50 2nd - \$4.50 3rd - \$3.50 4th - \$2.50

## Division A Class 2,4,6,7,8,9 Premiums

1st - \$3.00 2nd - \$2.50 3rd - \$2.00 4th - \$1.50

## Division A- Demonstrations

	Class Number
Team Demonstration, Grades 3-5	1
Individual Demonstration, Grades 3-5	2
Team Demonstration, Grades 6-8	3
Individual Demonstration, Grades 6-8	4
Team Demonstration, Grades 9 and up	5

	Class Number
Individual Demonstration, Grades 9 and up	6
Individual Illustrated Talk, Grades 3-5	7
Individual Illustrated Talk, Grades 6-8	8
Individual Illustrated Talk, Grades 9 and up	9